## NINDS CDE Notice of Copyright Color-Word Interference Test Delis-Kaplan Executive Function System™ (D-KEFS)

Availability:	Please visit this website for more information about the instrument: Delis-Kaplan
	Executive Function System.
Classification:	Supplemental: Traumatic Brain Injury (TBI).
Short Description of Instrument:	Examinee names color patches (Condition 1); reads words that denote colors printed in black ink (Condition 2); names the ink color in which color words are printed (Condition 3); switches back and forth between naming dissonant ink colors and reading the conflicting words (Condition 4).
	This is a subsest of the Delis-Kaplan Executive Function System (D-KEFS) which is the first nationally standardized set of tests to evaluate higher level cognitive functions in both children and adults.
Rationale/ Justification:	<b>Strengths/Weaknesses:</b> The battery provides an updated normative sample for a number of classic neuropsychological tests of executive function and has been widely employed in research and clinical use.
	Tests like the CWIT (i.e., "Stroop" tests) have been used frequently in a wide range of patient groups thought to have executive function deficits.
Scoring:	Scoring is expressed in terms of the number of seconds required to complete each of the 4 conditions. Total uncorrected and total self-corrected errors are also recorded for each condition.
	Trained technician can administer. Neuropsychologist needs to interpret.  Administration time is 7 - 10 minutes.
References:	Delis, D.C., Kramer, J.H., Kaplan, E., and Holdnack, J. (2004). Reliability and validity of the Delis-Kaplan Executive Functoin System: An update. Journal of the International Neuropsychological Society 10: 301-303
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	Parmenter, B.A., Zivadinov, R., Kerenyi, L., Gavett, R., Weinstock-Guttman, B., Dwyer, M.G., Garg, N., Munschauer, F., and Benedict, R.H.B. (2007) Validity of the Wisconsin Card Sorting and Delis-Kaplan Executive Function System (D-KEFS) Sorting Tests in multiple sclerosis. Journal of Clinical and Experimental Neuropsychology 29 (2): 215-223
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